

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : MA II Year and Sem. IV

Teaching Plan

Academic Year : 2018-19

Paper : Maharashtra in the 20th Century

Month	Period	Topic / Sub-topic to be taught
December 2018	04	1. Nature of Freedom Movement in 20th Century Maharashtra
	08	2. Social Reform Movement a) Non- Brahmin Movement b) Dalit Movement
January 2019	10	3. Industrial and Economic development of Maharashtra a) Industrialization and Urbanization b) Cotton and Sugar Industry c) Co-operative Movement
February 2019	06	4. Movements a) Peasants Movements b) Workers Movements e) Tribal Movement
March 2019	08	5. Integration and Reorganization a) Hyderabad Mukti Sangram b) Sanyukta Maharashtra Movement
	04	6. Towards emancipation of Women Beginnings of Feminist Movement

Kale

इतिहास विभाग प्रमुख
कला विज्ञान आणि वाणिज्य महाविद्यालय
इदापूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : MA II Year and Sem. III

Teaching Plan

Academic Year : 2018-19

Paper : Maharashtra in the 19th Century

Month	Period	Topic / Sub-topic to be taught
August 2018	02	1. Background of the 19th Century Maharashtra
	06	2. Impact of the West a. Administrative Impact b. Ideological Impact
September 2018	14	3. Renaissance in Maharashtra a. Nature of Renaissance in Maharashtra b. Contribution of Intellectuals c. Institutional Impact i. Paramahansa Mandali ii. Poona Sarvajanic Sabha iii. Prarthana Samaj iv. Satya Shodhak Samaj
	08	4. Social stratification and caste-class consciousness a) Deccan Riots b) Non-Brahman consciousness c) Rise of middle class and its hegemonic role d) Beginning of working class movement
October 2018	04	5. Rise and Growth of National consciousness - Nature of Nationalism in Maharashtra
	06	6. Economic Transformation a. Commercialization of Agriculture b. Trade and Commerce c. Industrial Growth

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Arts, Science and Commerce College,

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Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : MA I Year and Sem. II

Teaching Plan

Academic Year : 2018-19

Paper : Nature of Dalit Movement in Maharashtra

Month	Period	Topic / Sub-topic to be taught
December 2018		1. Ambedkarism. The Theory of Dalit Liberation- Dr. Babasaheb Ambedkar's Ideology i. Educational Thoughts of Dr. Babasaheb Ambedkar ii. Socio-religious Thoughts of Dr. Babasaheb Ambedkar iii. Political Thoughts of Dr. Babasaheb Ambedkar iv. Economic Thoughts of Dr. Babasaheb Ambedkar 2. Dalit Movement under the leadership of Dr. Babasaheb Ambedkar i. Newspapers: Mooknayak, Bahishkrut Bharat, Janata, Prabuddha Bharat ii. BahishkrutHitkarini Sabha, SamajSamta Sangh and People's Education Society iii. Mahad Satyagraha and Burning of Manusmruti iv. Kalaram Temple Entry Satyagraha
January 2019		3. The Dalit Movement and Politics i. Southborough Committee on Franchise ii. Simon Commission iii. Round Table Conferences iv. Poona Pact v. Gandhi-Ambedkar Debate 4. Political Development of Dalit Movement i. Independent Labour Party ii. Scheduled Caste federation iii. Republican Party of India
February 2019		5. Dr. Babasaheb Ambedkar in the Constituent Assembly and as Law Minister of India i. Role of Dr. Babasaheb Ambedkar in making of Indian Constitution ii. Safeguards for Scheduled Castes and Scheduled Tribes iii. Hindu Code Bill 6. The Religious Conversion Movement, 1935-1956 i. Announcement of Conversion ii. Conversion to Buddhism
March 2019		7. Nature of Post-Ambedkarite Dalit Movement: A Brief Survey i. Republican Party of India ii. KarmveerDadasaheb Gaikwad iii. Dalit Panther iv. Relevance of Dalit Movement 8. Dalit Consciousness and other Modes of Expression i. Dalit Literature ii. Press iii. AmbedkarJalse iv. Dalit Rangbhumi


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इंदूर जिल्हा, पुणे

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Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : MA I Year and Sem. I

Teaching Plan

Academic Year : 2018-19

Paper : Social Background of Dalit Movement in Maharashtra

Month	Period	Topic / Sub-topic to be taught
August 2018		1. Historical Development of caste system 2. Defining the term 'Dalit' and 'Dalit consciousness'
September 2018		3. Historical Background of Protest i. Early Manifestations- Lokayat, Buddhism, Jainism ii. Medieval Manifestations- Janabai, Chokhamela, Soyarabai, Karmamela, Banka and Bahinabai 4. Non-Dalit Contribution to the Dalit Movement i. Mahatma Phule, Savitribai Phule, Vitthal Ramji Shinde ii. Sayaji Maharaj, Rajarshi Shahu Maharaj
October 2018		5. Pre-Ambedkar reformers and protest i. Gopal Baba Walangkar ii. Mukta Salve iii. Shivaram Janba Kamble iv. Kisan Faguji Bansode



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इंदापूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : TYBA II Term

Teaching Plan

Academic Year : 2018-19

Paper : 31179 - HISTORY OF USA (1914 – HISTORY OF USA (1914 – 1992)

Month	Period	Topic / Sub-topic to be taught
December 2018	10	6. FOREIGN POLICY OF U. S. A. AFTER WORLD WAR II 6.1 Marshall and Truman Plan 6.2 Berlin Crisis 6.3 Eisenhower Doctrine 6.4 Cuban Crisis
January 2019	10	7. U.S.A.RELATION WITH JAPAN AND CHINA 7.1 Post War Reconstruction in Japan under General Mac. Arthur. 7.2 Communist Revolution in China and America 7.3 Vietnam - America War 7.4 Korean Crisis
February 2019	10	8. U. S. A. AND COLD WAR 8.1 Cold War - Concept, Causes, Nature and Scope 8.2 Regional Co – Ordination Organizations and U.S.A.(NATO, SEATO, CENTO, OPEC and ANZUS) 8.3 Computation in Weapons (Nuclear Autonomic weapons) and Space Research (NASA) 8.4 Disintegration of Soviet Russia
March 2019	10 08	9. U. S. A. AND ASIA 9.3 Arab – Israel conflict and America 9.4 Iran, Iraq and Kuwait 9.5 Afghanistan, India, Pakistan 10. U. S. A. AS A WORLD POWER 10.1 Economic Policy of America - Globalization, Privatization and Liberalization. 10.2 Industrial growth of America. 10.3 America - World Bank and I.M.F.

Kale

इतिहास विभाग प्रमुख
कला विज्ञान प्रयोग शक्ति मंडल
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Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : TYBA I Term

Teaching Plan

Academic Year : 2018-19

Paper : 31179 - HISTORY OF USA (1914 – HISTORY OF USA (1914 – 1992)

Month	Period	Topic / Sub-topic to be taught
July 2018	08	1. CONCEPTUAL STUDY 1.1 Non Intervention policy 1.2 Good Neighbor Policy 1.3 Super Power 1.4 New Deal 1.5 Balance of Power 1.6 Apartheid 1.7 Fair Deal Policy 1.8 Sphere of Influence 1.9 Dollar Diplomacy 1.10 Polarization 1.11 Bipolarization 1.12 Civil Right Movement
August 2018	10	2. U.S.A. AND FIRST WORLD WAR 2.1 End of Intervention Policy 2.2 Role of U. S. A. in the First World War 2.3 Fourteen Points of Woodrow Wilson 2.4 Paris Peace Conference – 1919
September 2018	12	3. U. S. A. BETWEEN TWO WORLD WARS 3.1 League of Nation and America 3.2 The Great Depression of 1929 – Causes, Effect 3.3 New Deal Program 3.4 Foreign Policy
October 2018	10	4. U.S.A. AND SECOND WORLD WAR 4.1 Causes for American intervention in the World War II 4.2 Role of U. S. A. in the World War II 4.2 U. S. A. and Foundation of United Nations Origination
	08	5. SOCIO CULTURAL MOVEMENT IN AMERICA 5.1- Civil right Movement and Dr. Martin Luther King Jr. 5.2- Movement for Right for Women.



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Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : SYBA II Term

Teaching Plan

Academic Year : 2018-19

Paper : 21179 - History of Modern Maharashtra (1818 to 1960)

Month	Period	Topic / Sub-topic to be taught
December 2018	16	Unit - 5) Thoughts and work of Intellectuals a) Mahadev Govind Ranade b) Gopal Ganesh Agarkar c) Gopal Krishna Gokhale d) Rajarshri Chatrapati Shahu Maharaj e) Maharshi Dhondo Keshav Karve f) Karmaveer Bhaurao Patil g) Dr. Babasaheb Ambedkar h) Maharshi Vitthal Ramji Shinde
January 2019	12	Unit - 6) Contribution of Maharashtra in Indian Freedom Movement a) 1818 to 1885 (Uprising of Ramoshi, Bhills, Koli, & Deccan Riots (1875) (b) Revolt of 1857, Moderates, Extremists & Revolutionaries. b) Non- Cooperation, Civil Disobedience & Quit India Movement
February 2019	10	Unit - 7) Popular Movements in Maharashtra a) Non-Brahmin Movement b) Dalit c) Peasants d) Workers e) Tribals
March 2019	10	Unit - 8) Maharashtra after independence a) Marathwada Muktisangram b) Samyukta Maharashtra Movement



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Department of History

Name of Teacher : Prof. Balasaheb Kale


Class : SYBA I Term

Teaching Plan

Academic Year : 2018-19

Paper : 21179 - History of Modern Maharashtra (1818 to 1960)

Month	Period	Topic / Sub-topic to be taught
July 2018	15	Unit - 1) Conceptual Study of Modern Maharashtra 1) Modernity 2) Renaissance 3) Nationalism 4) Drain of wealth 5) Moderates 6) Extremist 7) Revolutionary 8) Four Points programme of Lokmanya Tilak 9) Satyagraha 10) Democracy 11) Capitalism 12) Industrialization 13) Urbanization 14) Utilitarianism.
August 2018	09	Unit - 2) Maharashtra in Early 19th Century a) Socio- Political & Economic background.(transition period) b) British Administration & its Impacts.
September 2018	12	Unit -3) Socio-Economic & Religious Reformism a) Balshastree Jambhekar b) Jagannath Shankarsheth c) Bhau Daji Lad d) Gopal Hari Deshmukh (Lokhiwadi) e) Mahatma Phule
October 2018	12	Unit - 4) Institutional Experiments in Socio- Religious Reformism 12 a) Paramahansa Mandai b) Prarthana Samaj c) Satyashodhak Samaj d) Arya Samaj e) Depressed Classes Mission


इतिहास विभाग प्रमुख
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इंदापूर, जि. पुणे

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Arts, Science and Commerce College,

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Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : SYBA II Term

Teaching Plan

Academic Year : 2018-19

Paper : 21177 - Modern- India (1857-1950)

Month	Period	Topic / Sub-topic to be taught
December 2018	10	Chapter VI - Mahatma Gandhi and Indian National movement 10 1. Philosophy 2. Non - Co operation 3. Civil Disobedience 4. Quit India
January 2019	10	Chapter VII - Rise and Growth of communalism 10 1. Muslim League 2. Khilafat movement 3. Two Nation Theory 4. Partition
February 2019	10	Chapter VIII - Constitutional Development 10 3 1. Morley Minto Act - 1909 2. Montague - Chelmsford Act - 1919 3. Provincial Autonomy - 1935 4. Various Constitutional Plans 1942 to 1946 (Crips mission, Wavell plan, Cabinate mission) 5. The last phase - Transfer of power (Mountbatten plan and India's Independence Act - 1947)
March 2019	10 08	Chapter IX - Subaltern Movement 10 1. Dalit Movement 2. Women's Movement 3. Peasant Movement 4. Tribal Movement 5. Workers Movement Chapter X - India after Independence 8 1. Consequences of partition 2. Integration of princely state: Hyderabad, Junagad & Kashmir.


इतिहास विभाग प्रमुख

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इदापूर, जि. पुणे

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Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : SYBA I Term

Teaching Plan

Academic Year : 2018-19

Paper : 21177 - Modern- India (1857-1950)

Month	Period	Topic / Sub-topic to be taught
July 2018	8	Unit I - Conceptual Study 1. Modernity 2. Rule of Law 3. Drain of wealth 4. Nationalism 5. Home- Rule 6. Satyagraha 7. Communalism 8. Dyarchy
August 2018	10	Unit II - Uprising of 1857 1. Causes, course and effects 2. Various Views 3. Causes of failure
	10	Unit III - Social and Religious Movement (Special reference to institutional work) 1. Brahmo Samaj 2. Arya Samaj 3. Prarthana Samaj 4. Theosophical Society 5. Satyashodhak Samaj
September 2018	10	Unit IV - Indian Nationalism 1. Rise and Growth 2. Foundation of Indian National Congress. 3. The Moderates and Extremists. 4. Revolutionary Nationalism Spl. Ref. (Abhinav Bharat, Gadgar, Anushilan Samitee, Yugantar, Hindustan Socialist Republican Army)
October 2018	10	Unit V - Administrative Policy of the British 1. Education 2. Press 3. Famine 4. Local self government 5. Land Revenue systems

Kale
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Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : MA III Year and Sem. IV

Teaching Plan

Academic Year : 2018-19

Paper : Maharashtra in the 20th Century

Month	Period	Topic / Sub-topic to be taught
December 2018	04	1. Nature of Freedom Movement in 20th Century Maharashtra
	08	2. Social Reform Movement a) Non- Brahmin Movement b) Dalit Movement
January 2019	10	3. Industrial and Economic development of Maharashtra a) Industrialization and Urbanization b) Cotton and Sugar Industry c) Co-operative Movement
February 2019	06	4. Movements a) Peasants Movements b) Workers Movements e) Tribal Movement
March 2019	08	5. Integration and Reorganization a) Hyderabad Mukti Sangram b) Sanyukta Maharashtra Movement
	04	6. Towards emancipation of Women Beginnings of Feminist Movement



हा. विभाग प्रमुख
अन्तर्गत विभाग, इ. वि. कॉलेज, इंदूर तालुका
इंदूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,
Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Teaching Plan

Paper : Maharashtra in the 19th Century

Class : MA II Year and Sem. III

Academic Year : 2018-19

Sr. No.	Month	Week	No. of working days	No. of Periods available	Period	Topic / Sub-topic to be taught
	August 2018				02	1. Background of the 19th Century Maharashtra
					06	2. Impact of the West a. Administrative Impact b. Ideological Impact
	September 2018				14	3. Renaissance in Maharashtra a. Nature of Renaissance in Maharashtra b. Contribution of Intellectuals c. Institutional Impact i. Paramahansa Mandali ii. Poona Sarvajanik Sabha iii. Prarthana Samaj iv. Satya Shodhak Samaj
					08	4. Social stratification and caste-class consciousness a) Deccan Riots b) Non-Brahman consciousness c) Rise of middle class and its hegemonic role d) Beginning of working class movement
	October 2018				04	5. Rise and Growth of National consciousness - Nature of Nationalism in Maharashtra
					06	6. Economic Transformation a. Commercialization of Agriculture b. Trade and Commerce c. Industrial Growth

Kale

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Arts, Science and Commerce College,

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Department of History

Name of Teacher : Prof. Balasaheb Kale


Class : MA I Year and Sem. II

Teaching Plan

Academic Year : 2018-19

Paper : Nature of Dalit Movement in Maharashtra

Month	Period	Topic / Sub-topic to be taught
December 2018		1. Ambedkarism: The Theory of Dalit Liberation- Dr. Babasaheb Ambedkar's Ideology i. Educational Thoughts of Dr. Babasaheb Ambedkar ii. Socio-religious Thoughts of Dr. Babasaheb Ambedkar iii. Political Thoughts of Dr. Babasaheb Ambedkar iv. Economic Thoughts of Dr. Babasaheb Ambedkar 2. Dalit Movement under the leadership of Dr. Babasaheb Ambedkar i. Newspapers: Mooknayak, Bahishkrut Bharat, Janata, Prabuddha Bharat ii. Bahishkrut Hitkarini Sabha, Samaj Samta Sangh and People's Education Society iii. Mahad Satyagraha and Burning of Manusmriti iv. Kalaram Temple Entry Satyagraha
January 2019		3. The Dalit Movement and Politics i. Southborough Committee on Franchise ii. Simon Commission iii. Round Table Conferences iv. Poona Pact v. Gandhi-Ambedkar Debate 4. Political Development of Dalit Movement i. Independent Labour Party ii. Scheduled Caste federation iii. Republican Party of India
February 2019		5. Dr. Babasaheb Ambedkar in the Constituent Assembly and as Law Minister of India i. Role of Dr. Babasaheb Ambedkar in making of Indian Constitution ii. Safeguards for Scheduled Castes and Scheduled Tribes iii. Hindu Code Bill 6. The Religious Conversion Movement, 1935-1956 i. Announcement of Conversion ii. Conversion to Buddhism
March 2019		7. Nature of Post-Ambedkarite Dalit Movement: A Brief Survey i. Republican Party of India ii. Karmveer Dadasaheb Gaikwad iii. Dalit Panther iv. Relevance of Dalit Movement 8. Dalit Consciousness and other Modes of Expression i. Dalit Literature ii. Press iii. Ambedkari Jalse iv. Dalit Rangbhumi


इ. आ. वि. विभाग प्रमुख
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Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : MA I Year and Sem. I

Teaching Plan

Academic Year : 2018-19

Paper : Social Background of Dalit Movement in Maharashtra

Month	Period	Topic / Sub-topic to be taught
August 2018		1. Historical Development of caste system 2. Defining the term 'Dalit' and 'Dalit consciousness'
September 2018		3. Historical Background of Protest i. Early Manifestations- Lokayat, Buddhism, Jainism ii. Medieval Manifestations- Janabai, Chokhamela, Soyarabai, Karmamela, Banka and Bahinabai 4. Non-Dalit Contribution to the Dalit Movement i. Mahatma Phule, Savitribai Phule, Vitthal Ramji Shinde ii. Sayaji Maharaj, Rajarshi Shahu Maharaj
October 2018		5. Pre-Ambedkar reformers and protest i. Gopal Baba Walangkar ii. Mukta Salve iii. Shivaram Janba Kamble iv. Kisan Faguji Bansode



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Department of History

Name of Teacher : Prof. Balasaheb Kale

Teaching Plan

Academic Year : 2018-19

Class : TYBA II Term

Paper : 31179 - HISTORY OF USA (1914 – HISTORY OF USA (1914 – 1992)

Month	Period	Topic / Sub-topic to be taught
December 2018	10	6. FOREIGN POLICY OF U. S. A. AFTER WORLD WAR II 6.1 Marshall and Truman Plan 6.2 Berlin Crisis 6.3 Eisenhower Doctrine 6.4 Cuban Crisis
January 2019	10	7. U.S.A.RELATION WITH JAPAN AND CHINA 7.1 Post War Reconstruction in Japan under General Mac. Arthur. 7.2 Communist Revolution in China and America 7.3 Vietnam - America War 7.4 Korean Crisis
February 2019	10	8. U. S. A. AND COLD WAR 8.1 Cold War - Concept, Causes, Nature and Scope 8.2 Regional Co – Ordination Organizations and U.S.A.(NATO, SEATO, CENTO, OPEC and ANZUS) 8.3 Computation in Weapons (Nuclear Autonomic weapons) and Space Research (NASA) 8.4 Disintegration of Soviet Russia
March 2019	10 08	9. U. S. A. AND ASIA 9.3 Arab – Israel conflict and America 9.4 Iran, Iraq and Kuwait 9.5 Afghanistan, India, Pakistan 10. U. S. A. AS A WORLD POWER 10.1 Economic Policy of America - Globalization, Privatization and Liberalization. 10.2 Industrial growth of America. 10.3 America - World Bank and I.M.F.

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Class : TYBA I Term

Teaching Plan

Academic Year : 2018-19

Paper : 31179 - HISTORY OF USA (1914 – HISTORY OF USA (1914 –1992)

Month	Period	Topic / Sub-topic to be taught
July 2018	08	1. CONCEPTUAL STUDY 1.1 Non Intervention policy 1.2 Good Neighbor Policy 1.3 Super Power 1.4 New Deal 1.5 Balance of Power 1.6 Apartheid 1.7 Fair Deal Policy 1.8 Sphere of Influence 1.9 Dollar Diplomacy 1.10 Polarization 1.11 Bipolarization 1.12 Civil Right Movement
August 2018	10	2. U.S.A. AND FIRST WORLD WAR 2.1 End of Intervention Policy 2.2 Role of U. S. A. in the First World War 2.3 Fourteen Points of Woodrow Wilson 2.4 Paris Peace Conference – 1919
September 2018	12	3. U. S. A. BETWEEN TWO WORLD WARS 3.1 League of Nation and America 3.2 The Great Depression of 1929 – Causes, Effect 3.3 New Deal Program 3.4 Foreign Policy
October 2018	10	4. U.S.A. AND SECOND WORLD WAR 4.1 Causes for American intervention in the World War II 4.2 Role of U. S. A. in the World War II 4.2 U. S. A. and Foundation of United Nations Origination
	08	5. SOCIO CULTURAL MOVEMENT IN AMERICA 5.1- Civil right Movement and Dr. Martin Luther King Jr. 5.2- Movement for Right for Women.

Kale
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Arts, Science and Commerce College,

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Department of History

Name of Teacher : Prof. Balasaheb Kale

Teaching Plan

Academic Year : 2018-19

Class : SYBA II Term

Paper : 21179 - History of Modern Maharashtra (1818 to 1960)

Month	Period	Topic / Sub-topic to be taught
December 2018	16	Unit - 5) Thoughts and work of Intellectuals a) Mahadev Govind Ranade b) Gopal Ganesh Agarkar c) Gopal Krishna Gokhale d) Rajarshri Chatrapati Shahu Maharaj e) Maharshi Dhondo Keshav Karve f) Karmaveer Bhaurao Patil g) Dr. Babasaheb Ambedkar h) Maharshi Vitthal Ramji Shinde
January 2019	12	Unit - 6) Contribution of Maharashtra in Indian Freedom Movement a) 1818 to 1885 (Uprising of Ramoshi, Bhills, Koli, & Deccan Riots (1875) (b) Revolt of 1857, Moderates, Extremists & Revolutionaries. b) Non- Cooperation, Civil Disobedience & Quit India Movement
February 2019	10	Unit - 7) Popular Movements in Maharashtra a) Non-Brahmin Movement b) Dalit c) Peasants d) Workers e) Tribals
March 2019	10	Unit - 8) Maharashtra after independence a) Marathwada Muktisangram b) Samyukta Maharashtra Movement

Kale

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Academic Year : 2018-19

Class : SYBA I Term

Paper : 21179 - History of Modern Maharashtra (1818 to 1960)

Month	Period	Topic / Sub-topic to be taught
July 2018	15	Unit - 1) Conceptual Study of Modern Maharashtra 1) Modernity 2) Renaissance 3) Nationalism 4) Drain of wealth 5) Moderates 6) Extremist 7) Revolutionary 8) Four Points programme of Lokmanya Tilak 9) Satyagraha 10) Democracy 11) Capitalism 12) Industrialization 13) Urbanization 14) Utilitarianism.
August 2018	09	Unit - 2) Maharashtra in Early 19th Century a) Socio- Political & Economic background.(transition period) b) British Administration & its Impacts.
September 2018	12	Unit -3) Socio-Economic & Religious Reformism a) Balshastree Jambhekar b) Jagannath Shankarsheth c) Bhau Daji Lad d) Gopal Hari Deshmukh (Lokhiwadi) e) Mahatma Phule
October 2018	12	Unit - 4) Institutional Experiments in Socio- Religious Reformism 12 a) Paramahansa Mandai b) Prarthana Samaj c) Satyashodhak Samaj d) Arya Samaj e) Depressed Classes Mission


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Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : SYBA II Term

Teaching Plan

Academic Year : 2018-19

Paper : 21177 - Modern- India (1857-1950)

Month	Period	Topic / Sub-topic to be taught
December 2018	10	Chapter VI - Mahatma Gandhi and Indian National movement 10 1. Philosophy 2. Non - Co operation 3. Civil Disobedience 4. Quit India
January 2019	10	Chapter VII - Rise and Growth of communalism 10 1. Muslim League 2. Khilafat movement 3. Two Nation Theory 4. Partition
February 2019	10	Chapter VIII - Constitutional Development 10 3 1. Morley Minto Act - 1909 2. Montague - Chelmsford Act - 1919 3. Provincial Autonomy - 1935 4. Various Constitutional Plans 1942 to 1946 (Crips mission, Wavell plan, Cabinate mission) 5. The last phase - Transfer of power (Mountbatten plan and India's Independence Act - 1947)
March 2019	10	Chapter IX - Subaltern Movement 10 1. Dalit Movement 2. Women's Movement 3. Peasant Movement 4. Tribal Movement 5. Workers Movement
	08	Chapter X - India after Independence 8 1. Consequences of partition 2. Integration of princely state: Hyderabad, Junagad & Kashmir.

K. D.

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Department of History

Name of Teacher : Prof. Babasaheb Kale

Class : SYBA III Term

Teaching Plan

Academic Year : 2018-19

Paper : IIIrd - Modern- India (1857-1950)

Month	Period	Topic Sub-topic to be taught
July 2018	8	Unit I - Conceptual Study 1. Modernity 2. Rule of Law 3. Drain of wealth 4. Nationalism 5. Home-Rule 6. Satyagraha 7. Communalism 8. Dyarchy
August 2018	11	Unit I - Unraveling of 1857 1. Causes, course and effects 2. Various Views 3. Causes of failure
	11	Unit II - Social and Religious Movement (Special reference to institutional work) 1. Brahmo Samaj 2. Arya Samaj 3. Prarthana Samaj 4. Theosophical Society 5. Satyashodhak Samaj
September 2018	11	Unit IV - Indian Nationalism 1. Rise and Growth 2. Foundation of Indian National Congress 3. The Moderates and Extremists 4. Revolutionary Nationalism Spl. Ref. (Abhinav Bharat, Galati, Anushilan Samitee, Yugantar, Hindustan Socialist Republican Army)
October 2018	11	Unit V - Administrative Policy of the British 1. Education 2. Press 3. Famine 4. Local self government 5. Land Revenue systems


 Prof. Babasaheb Kale

Head of Department

Date: 10/10/18

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Name of Teacher : Prof. Balasaheb Kale

Class : FYBA Sem. II


Teaching Plan

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Academic Year : 2018-19

Paper : 12171 - Early India : Post Mauryan Age to the Rashtrakutas

Month	Period	Topic / Sub-topic to be taught
December 2018	10	6. Chh. Sambhaji's Achievments 1) Consolidation of power. 2) Relations with Mughals. 3) Relations with Foreign Powers. 4) Evaluation.
January 2019	10	7. Maratha War of Independence . 1) Chh. Rajaram and his Achievements. 2) Maharani Tarabai & her Achievements. 3) Contribution of Santaji Ghorpade, Dhanaji Jadhav & Ramchandrapant Amatya.
January 2019	10	8. Social Life. 1) Gavgada. 2) Woman 3) Religious
February 2019	10	9. Economic Life. 1) Agriculture And Revenue System 2) Sources of income 3) Trade & Commerce 4) Currency
March 2019	8	10. Arts & Architecture .(Special Ref. to Temple, Gadhi, and Forts)


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Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : FYBA Sem. I

Teaching Plan

Academic Year : 2018-19

Paper : History General Paper No. 1 Chh. Shivaji and His Times (1630 – 1707)

Month	Period	Topic / Sub-topic to be taught
July 2018	10	1. Sources. 10 A) Literary Sources. 1) Sanskrit 2) Marathi 3) Hindi 4) Persian B) Foreign Sources. 1) Portuguese 2) Dutch 3) French 4) English C) Travellers Accounts.
August 2018	7	2. Conceptual study of Chh. Shivaji and his times. 1) Bhakti. 2) Watan 3) Saranjam . 4) Mansab 5) Jahagir 6) Jiziya 7) Guerrilla Warfare 8) Maharashtra Dharma 9) Shiledars 10) Swarajya 11) Chauth 12) Inam 13) Baragirs. 14) Sardeshmukhi.
September 2018	13	3. Rise and Consolidation of Maratha power. 1) Establishment of the Swarajya 2) Shivaji - Adilashahi Relations 3) Shivaji - Mughal Relation s 4) Shivaji's Coronation. 5) Karnataka Expedition.
October 2018	8	4. Administration Under Chh. Shivaji 1) Central 2) Provincial 3) Military 4) Judiciary.
October 2018	10	5. Chh. Shivaji & Foreign Powers. 1) Portuguese. 2) Dutch. 3) French. 4) British.

B. Kale

इतिहास विभाग प्रमुख

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